

Training Program to Development School-based Executive Function Teams

I. Purpose

- A. To train a small group of educators from a school or district in the Executive Functions Curriculum, enabling this group of educators to facilitate the implementation of the executive function skills within their school system
- B. To establish a mentoring group of faculty members within a school/district system to promote internal sustainability of the Executive Functions Curriculum

II. Program Requisites

- A. Participants should have either completed the Executive Functions Teacher Workshop (full day or three half-day sessions) prior to beginning the training program or complete the Teacher Workshop as part of the training program
- B. Members of the School-based Executive Functions team should indicate a dedicated intention to become proficient in implementing Executive Functions Curriculum, following completion of the Teacher Workshop -- full day or series
- C. Participants in the training program should demonstrate proficiency in competencies involving teaching/training other teachers within their own school systems

III. Program Components

- A. Executive Functions Teacher Workshops: Completed in either a one full-day format or in three, half-day sessions. Each participant will receive a copy of the RNBC Executive Functions Curriculum Notebook, appropriate for individual instructional levels
- B. A minimum of three full-day, on-site consultations, distributed over the course of the school year, in accordance with the implementation of the EF Curriculum
- C. Consultation with RNBC EF staff, as needed, regarding EF Curriculum implementation

IV. Program Outcomes

- Establish educators within the school to serve as Executive Functions point people who head up the Executive Functions Curriculum training and implementation efforts
- Determine (with grade-level or department team members) the individually designed scope and sequence of the Executive Functions Curriculum
- Develop Implementation Plans and Teacher Checklists relative to the scope and sequence adopted within the school/district
- Consult regularly with faculty and administration through grade-level meetings and/or department meetings to obtain program implementation updates, share successes, and to assist in problem-solving through challenges that may arise
- Complete the Executive Functions Student Assessment (EFSA) two times each school year (late fall and spring), and issue a summary report providing data from the EFSA to school administrators and teachers