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Oakton Community College
Alliance for Lifelong Learning
1600 E. Golf Road, Des Plaines, IL 60016-1268



For directions to Oakton's Des Plaines campus, go to www.oakton.edu/visitor/directns.htm (Parking in Lot D)


RUSH NEUROBEHAVIORAL CENTER


RUSH NEUROBEHAVIORAL CENTER

presents

Michelle Garcia Winner, MA, CCC

Award-winning Clinician, Author and Presenter

**Social Thinking Interventions:
Describing and Defining
Successful Strategies**

Thursday, April 22, 2010

Open to parents, teachers and allied health
and medical professionals

Conference Location:

Oakton Community College

1600 East Golf Road, Des Plaines, Illinois

7:45 a.m. - 4:30 p.m., Room 1604

847.635.1808



RUSH NEUROBEHAVIORAL CENTER (RNBC)

Founded in 1997, RNBC brings together professionals from multiple disciplines to address the diagnosis and treatment of children with neurobehavioral issues. RNBC's unique contribution is the understanding of each child's strengths and weaknesses within the context of the family and school. From this knowledge, individualized interventions are developed, implemented and monitored.

MISSION

Rush NeuroBehavioral Center serves the medical, psychological and educational needs of children with brain-based learning and behavioral problems, specializing in social-emotional learning disorders.

Continuing Education Information

REGISTERED NURSES

Oakton is accredited as a provider of continuing nursing education by the American Nurse's Credential Center's Commission on Accreditation. The program content will be developed to meet the criteria for awarding contact hours. (6.5 contact hours)

ADDITIONAL LICENSED PROFESSIONALS

Oakton Community College is accredited as a provider of continuing education by the State of Illinois, Department of Financial and Professional Regulation for the following professions:

- Social Workers (6.5 clock hours)
- Professional Counselors (6.5 clock hours)
- Marriage and Family Therapists (6.5 clock hours)
- Licensed Speech-Language Pathologists/Audiologists (6.5 clock hours)
Form will be available for ASHA member credit
- Occupational Therapists (7.8 contact hours)

TEACHERS

Oakton Community College is an Approved Professional Development Provider through the Illinois State Board of Education, Provider #10186. (6.5 CPDUs)

GENERAL CERTIFICATES FOR OTHER PROFESSIONALS

One universal training hour (UTH) from Oakton Community College is equal to one 60-minute clock hour. (6.5 clock hours)

Conference Location:

Oakton Community College

TenHoeve Center, Rooms 1604

1600 East Golf Road, Des Plaines, Illinois 60016

Park in Lot D.

For additional registration and continuing education information, call 847.635.1808.
For information on the conference, call Rush NeuroBehavioral Center at 847.763.7933.



Social Thinking Interventions: Describing and Defining Successful Strategies

The workshop will focus on students with Social-Emotional Learning Disorders (SELD) including High Functioning Autism (HFA), Nonverbal Learning Disorder (NLD) and Asperger's Syndrome (AS)

Thursday, April 22, 2010, 7:45 a.m. - 4:30 p.m.

Oakton Community College, 1600 East Golf Road, Des Plaines, IL

Presenters



Michelle Garcia Winner, MA, CCC-SLP, is a U. S. Congressional award-winning clinician, author, and workshop presenter. She developed the Social Thinking™ assessment and treatment program that for more than 10 years has assisted individuals with diagnosed and undiagnosed social-communicative difficulties. Students with HFA, AS, pervasive developmental disorder (PDD), ADHD, and NLD have benefited from this treatment approach. Research published in the *Journal of Autism and Developmental Disorders* supports Winner's methodologies for HFA and AS. Social Thinking™ materials provide the basis for instructional programs developed worldwide for specific settings and student needs. Winner has a private practice in San Jose, California, where she works with clients and consults with families, schools, and professionals. Her goal is to help educators, therapists, and parents appreciate how social thinking and social skills are integral parts of a student's academic success and lifelong growth.



Meryl E. Lipton, MD, PhD, is a behavioral pediatric neurologist and Executive Director of RNBC. Dr. Lipton specializes in the diagnosis, neuropharmacology, and case management of children with neurobehavioral disorders. Her cutting-edge research and recent development of the Social-Emotional Learning Framework will help parents and professionals understand and intervene regarding the most important deficits of children with brain-based SELD. Children diagnosed with AS, HFA, NLD, etc., often experience significant difficulties in how they relate to others. Dr. Lipton's desire to educate others takes her throughout the world where she provides data and training to an international community of parents, teachers, and other professionals.



Clark McKown, PhD, is a child clinical psychologist with a longstanding interest in the assessment and treatment of children's social difficulties. As RNBC's Associate Executive Director, Dr. McKown directs several initiatives to foster the development and use of research findings which inform clinical practice for children with neurobehavioral disorders. Dr. McKown directs a growing research program focused on the nature, assessment, and treatment of social impairments that accompany a wide range of brain-based neurobehavioral disorders. Under his stewardship, RNBC has become an active center for applied research on assessment and treatment. In addition, Dr. McKown works closely with an interdisciplinary team of colleagues at RNBC to evaluate, adopt, and adapt evidence-based practices. Dr. McKown earned his B.A. in psychology from Yale University and his Ph.D. from the University of California at Berkeley.

Workshop Objectives

- Describe how teaching Social Thinking™ is different from teaching social skills;
- Explain how mental manipulation (one aspect of theory of mind) plays into living as an independent adult;
- Define three basic levels of perspective taking skills and how these impact classroom and job success;
- Explain how social anxiety treatment needs to correspond with teaching social competencies;
- Define Social Thinking™ vocabulary to help teach more directly how we function in groups;
- Define Social Thinking™ vocabulary to help teach the social-emotional connection through social behavior mapping;
- Describe "Superflex" and the "Team of Unthinkables!"

Conference Program Schedule

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|-----------------------|---|
| 7:45-8:15 a.m. | Registration/Continental Breakfast
Register and use appropriate social skills to chat |
| 8:30-9:15 a.m. | Meryl Lipton, MD, PhD, and Clark McKown, PhD
Why Social Success Matters |
| 9:15-10:50 a.m. | Michelle Garcia Winner, MA, CCC
Introducing Social Thinking:™ Its Relationship to
Perspective Taking/Theory of Mind |
| 10:50-11:00 a.m. | Break |
| 11:00 a.m.-12:30 p.m. | Exploring a Spectrum of Perspective Taking Challenges:
Three Levels of Perspective Taking Deficits |
| 12:30-1:15 p.m. | Lunch |
| 1:15-2:40 p.m. | Treatment Model of Social Communication:
Introducing Social Thinking™ Vocabulary |
| 2:40-2:50 p.m. | Break |
| 2:50-4:15 p.m. | Preparing for Learning in a Group:
Social Behavior Mapping Development as well as
"Superflex" and the "Team of Unthinkables!" |
| 4:15-4:30 p.m. | Questions & Answers |

How to Register

By Mail: Send a check for tuition (payable to Oakton Community College), or pay by credit card (MasterCard, VISA, Discover). Mail to Alliance for Lifelong Learning, P.O. Box 367, Skokie, IL 60076.

In Person: Mon. - Fri., 8:30 a.m. - 4:45 p.m. at the Des Plaines or Ray Hartstein campuses.

By Fax: Complete the registration form, include credit card number and expiration date, then fax to 847.635.1448.

Group Discount: A 10 percent discount is offered to two or more participants from the same organization (registration forms must arrive together). **Groups registering by March 26, 2010, will receive an additional 10 percent discount for a total of 20 percent off the total cost.**

Register by March 26, 2010, to receive a 10 percent discount.

Registration Form

Social Thinking Treatment Ideas (HMHA30-001)	\$150.00
Early Registration, by March 26, 2010 (HMHA30-002)	\$135.00
Early Group Registration, by March 26, 2010 (HMHA30-003)	\$120.00
	TOTAL \$ _____

Nonrefundable payment must accompany registration form.

Name _____ Sex: Male Female

Social Security Number _____ - _____ - _____ Birth Date ____/____/____

Address _____

City, State, Zip _____

Home Phone _____ Office Phone _____

E-mail _____

(used ONLY for notification of upcoming educational opportunities, NEVER shared)

Last College Attended _____

Most Credits/Highest Degree Earned _____

Profession _____ License No. _____

This information is requested solely to comply with Federal Laws.

1. Are you Hispanic or Latino? (OR Are you of Spanish origin?)

Yes Hispanic or Latino. Not Hispanic or Latino.

2. Are you from *one or more* of the following racial groups? (Select all that apply).

American Indian or Alaska Native Asian Black or African American
 Native Hawaiian or Other Pacific Islander White Choose Not to Respond

3. Please identify your primary racial/ethnic group. (Select one.)

American Indian or Alaska Native Asian Black or African American Hispanic or Latino
 Native Hawaiian or Other Pacific Islander White Choose Not to Respond

4. Are you in the United States on a Visa – Nonresident Alien?

Yes, in the United States on a Visa. Not in the United States on a Visa.

Provide Home Country of Origin: _____

For Credit Card Payment Only, check one: Discover VISA MasterCard

Credit Card No. _____ Expiration Date _____

Signature _____

For credit cards only, fax to: 847.635.1448.